

Topic	Points Possible	Points Received	Comments
Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability.	20 total points	20/20	
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 total points	10/10	
Student has shown respect to peers, teachers, classified, administration, and Activities Director.	10 total points	10/10	
<i>Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.</i>	10 total points	10/10	
Student is exhibiting excellent work ethic and working to their fullest potential.	10 total points	10/10	Doing great things Claire!
<i>Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.</i>	10 total points	10/10	
Student has been quiet when another person is speaking in front of the class.	10 total points	10/10	
<i>Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.</i>	10 total points	10/10	
Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD.	10 total points	10/10	
<i>Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.</i>	20 total points	18/20	
Student exhibits the behavior and desire to be in the leadership program.	10 total points	10/10	
<i>Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.</i>	10 total points	10/10	
Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.	10 total points	10/10	✓
Grade: 981A	150 total points	148/150	

ASB President Quarterly Evaluation of Peers

The following evaluation is done by the ASB President every quarter to give a different perspective on your effort and attitude in the Leadership class. The grades given are determined by the ASB President's judgment. Points are taken away due to lack of discipline, disrespect, and inefficiency to do one's job. Every circumstance is taken individually, and the number of points that will be subtracted off the original 50 points will be determined by the severity of one's actions.

This evaluation will include personal notes and comments and specific dates or description of why points were subtracted or added. Your scores in the evaluations are confidential and are only being discussed by the ASB President and the Activities Director. It is your choice to discuss your grade with your classmates. *If there are any questions or concerns to why points were subtracted, direct your questions to the ASB President.*

Name of Student: <u>WAIRE MORRIS - SOPH. CLASS PRESIDENT</u>			
Topic	Points Possible	Points Received	Comments
Student has meet deadlines as prescribed by the ASB President showcasing dependability.	10 points	10/10	ALWAYS ON TOP OF IT!
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 points	10/10	ALWAYS MAKING PEOPLE LAUGH
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class - goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time. Student is not on their cell phone unless using for activity related events.	10 points	10/10	YES!! GREAT WORK W/ 8 TH GRADE LETTERS
<i>Student is exhibiting excellent work ethic and working to their fullest potential. Student exhibits the behavior and desire to be in the leadership program.</i>	10 points	10/10	♡
Student is following core principles.	10 points	10/10	YES, MA'AM!
Grade: <u>A - 100%</u>	Total Points = 50	50/50	


Topic	Points Possible	Points Received	Comments
Student has followed duties according to job description based on highlighted areas and written description by AD. Student has meet deadlines as prescribed by the Activities Director showcasing dependability.	20 total points	17/20	I've followed through with responsibilities but I think I can be better about my mood
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 total points	8/10	I believe I could improve with my irritability and mood with others
Student has shown respect to peers, teachers, classified, administration, and Activities Director.	10 total points	10/10	this is crucial!
<i>Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.</i>	10 total points	10/10	I love spirit days and school events!
Student is exhibiting excellent work ethic and working to their fullest potential.	10 total points	8/10	my drive hasn't been to its fullest
<i>Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.</i>	10 total points	10/10	I ♥ the journal!
Student has been quiet when another person is speaking in front of the class.	10 total points	10/10	respect is of the utmost importance!
<i>Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class - goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.</i>	10 total points	9/10	I could be more focused during class hours
Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD.	10 total points	9/10	I feel this could always be improved
<i>Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.</i>	20 total points	18/20	I think I should implement them more
Student exhibits the behavior and desire to be in the leadership program.	10 total points	10/10	so grateful for this program
<i>Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.</i>	10 total points	10/10	public speaking has surely improved
Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.	10 total points	19/10	It's been a little rocky lately, but I'm really trying on improving.
Grade:	150 total points	138/150	

ASB President Quarterly Evaluation of Peers

SOPH. CLASS

The following evaluation is done by the ASB President every quarter to give a different perspective on your effort and attitude in the Leadership class. The grades given are determined by the ASB President's judgment. Points are taken away due to lack of discipline, disrespect, and inefficiency to do one's job. Every circumstance is taken individually, and the number of points that will be subtracted off the original 50 points will be determined by the severity of one's actions.

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Name of Student: <u>CLAIRE MORRIS</u>			
Topic	Points Possible	Points Received	Comments
Student has meet deadlines as prescribed by the ASB President showcasing dependability.	10 points	10/10	NO PROBLEMS HERE
<i>Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.</i>	10 points	10/10	EASY 10/10
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class – goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time. Student is not on their cell phone unless using for activity related events.	10 points	10/10	
<i>Student is exhibiting excellent work ethic and working to their fullest potential. Student exhibits the behavior and desire to be in the leadership program.</i>	10 points	10/10	NO PROBLEMS
Student is following core principles.	10 points	10/10	GOING ABOVE ? BEYOND
Grade: <u>100%</u>	Total Points = 50	50/50	

Topic	Points Possible	Points Received	Comments
Student has followed duties according to job description based on highlighted areas and written description by AD. Student has met deadlines as prescribed by the Activities Director showcasing dependability.	20 total points	19 /20	Proceed from late
Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.	10 total points	10 /10	
Student has shown respect to peers, teachers, classified, administration, and Activities Director.	10 total points	10 /10	
Student is a true role model on campus through their actions such as, but not limited to, spirit dress day participation, going to athletic events, attending club activities and more.	10 total points	10 /10	
Student is exhibiting excellent work ethic and working to their fullest potential.	10 total points	10 /10	
Student has followed class rules: sitting down when the bell rings, being quiet waiting for instruction from ASB President and AD, and getting started on daily assignments.	10 total points	10 /10	
Student has been quiet when another person is speaking in front of the class.	10 total points	10 /10	
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class - goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time.	10 total points	10 /10	
Student has used electronic devices in a professional manner. Cell phones are ok in the class under the discretion of the AD. Student uses phone for leadership related items. NOT to check social media and/or post unless directed by assignment and/or AD.	10 total points	10 /10	
Student has followed the core principles outlined by the class at the beginning of the school year. Student is leaving a legacy.	20 total points	20 /20	
Student exhibits the behavior and desire to be in the leadership program.	10 total points	10 /10	
Student is developing professional development skills as they are taught within the year. Student showcases these skills daily within the classroom and outside of Ripon High School.	10 total points	10 /10	
Student has maintained academic excellence in courses at RHS. Student must maintain a C average grade in all classes or grade on evaluation will drop. If you cannot maintain grades in all classes, with the demands of the leadership program, then this is cause for concern.	10 total points	10 /10	12/8/22 ✓
	150 total points	149/150	

Grade: A

SOPH. CLASS PRESIDENT

ASB President Quarterly Evaluation of Peers

The following evaluation is done by the ASB President every quarter to give a different perspective on your effort and attitude in the Leadership class. The grades given are determined by the ASB President's judgment. Points are taken away due to lack of discipline, disrespect, and inefficiency to do one's job. Every circumstance is taken individually, and the number of points that will be subtracted off the original 50 points will be determined by the severity of one's actions.

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Name of Student: <u>CLAIRE MORRIS</u>			
Topic	Points Possible	Points Received	Comments
Student has meet deadlines as prescribed by the ASB President showcasing dependability.	10 points	10/10	EASY 10/10
Student has showed positive leadership qualities. Student maintains a positive attitude in behavior and comments shared in class and with instructor, and peers, regarding events, activities and work within the class assigned.	10 points	10/10	VERY POSITIVE INFLUENCE
Student has been productive in daily class activities, position work, committee work, and if not busy, looks to help another peer in class - goal: NOT to waste significant time allotted to get work completed. Student is not doing other school work for other classes during leadership time. Student is not on their cell phone unless using for activity related events.	10 points	10/10	KEEPS GROUPS ON TASK AS WELL
Student is exhibiting excellent work ethic and working to their fullest potential. Student exhibits the behavior and desire to be in the leadership program.	10 points	10/10	STRONG DESIRE TO BE IN PROGRAM
Student is following core principles.	10 points	10/10	♡
Grade: <u>100% - A</u>	Total Points = 50	50/50	